

# Advanced Cross-Culture Leadership Program



# **Communicate and guide (Leadership)**



#### **Table of Contents**

(How your mind works)

- Emotional intelligence in Leadership
  - Decision Making Process
  - Awareness
  - Reading Emotions
- Social intelligence in Leadership (reality & tricking the mind)
  - Plain communication
  - Clear directions



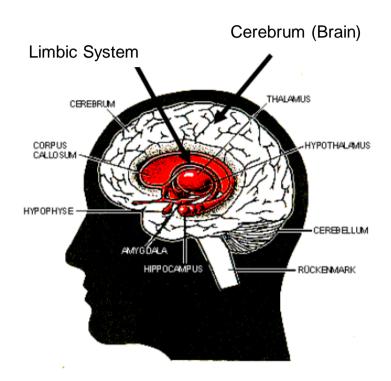
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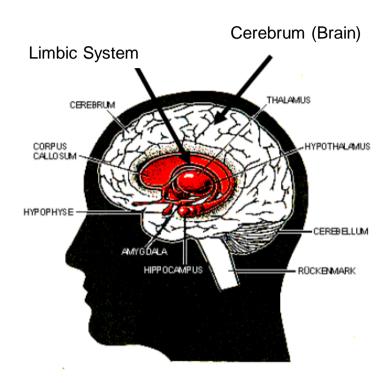


## **Decision Making Process**





## **Decision Making Process**

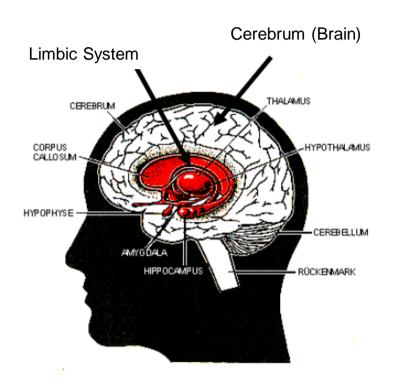


The Rational Brain

• Delivers facts



## **Decision Making Process**



The Rational Brain

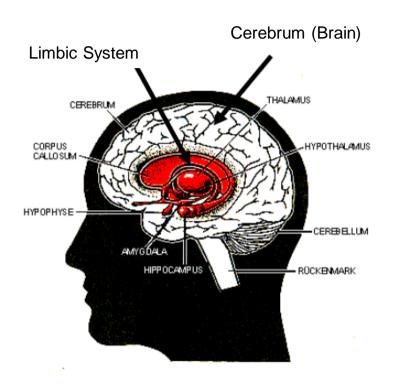
• Delivers facts

The Limbic System

- Judges
- Decides



### **Decision Making Process**



The Rational Brain

Delivers facts

The Limbic System

- Judges
- Decides

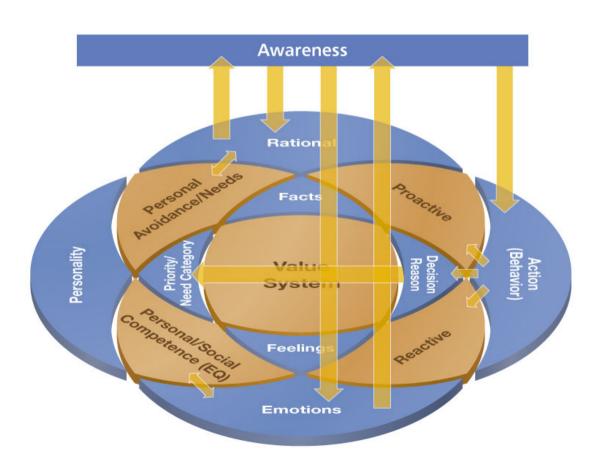


Decisions are more unknowingly and emotional then one knows or thinks



## How it all works in the decision making process

## **Emotional Intelligence**



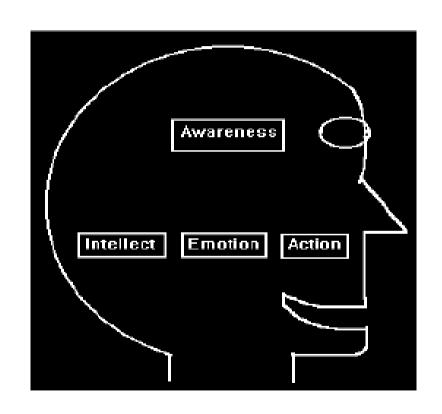
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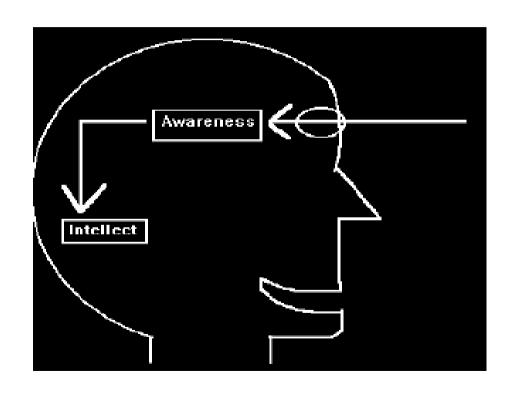
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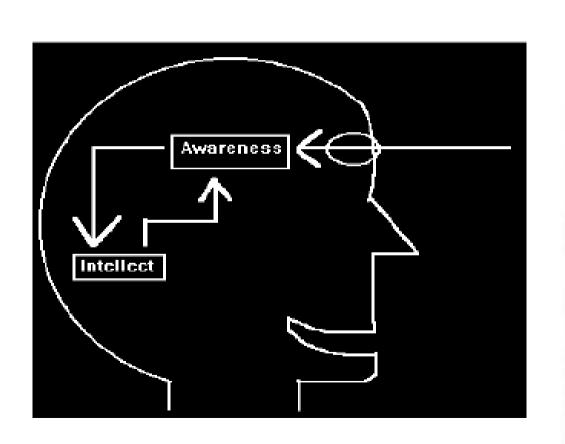
**How the Mind Works (highly simplified)** 



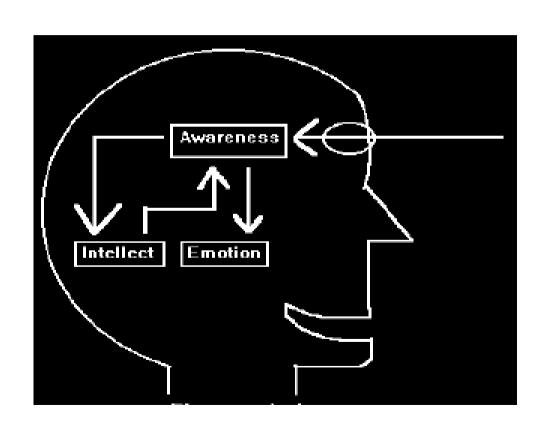




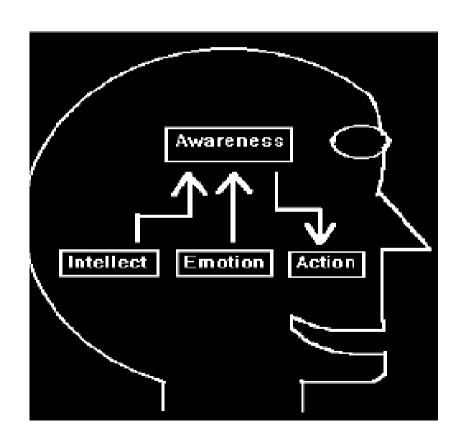




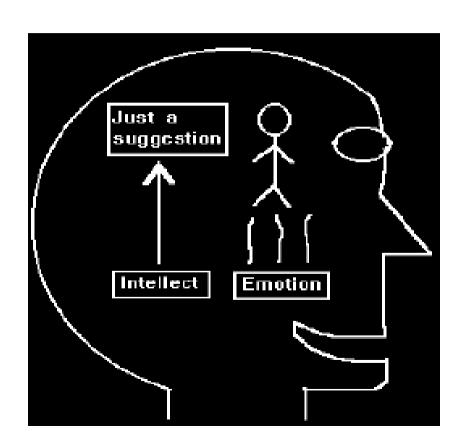








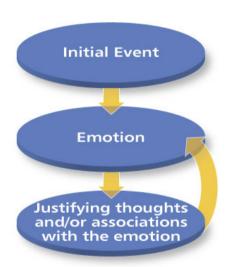






# Reality

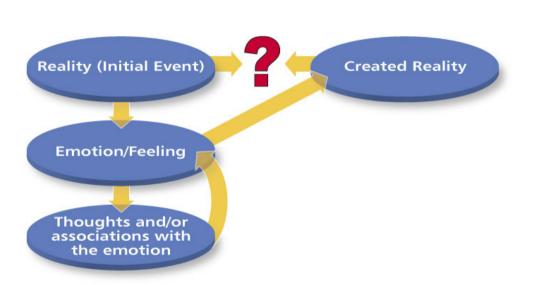
## How your mind works





# Reality

## How your mind works





## The Phenomenal Power of the Human Mind

#### **Tricking the Mind**

I cdnuolt blveiee taht I cluod aulaclty uesdnatnrd waht I was rdanieg.

The phaonmneal pweor of the hmuan mnid! According to a rscheearch at Cmabrigde Uinervtisy, it deosn't mttaer inwaht oredr the ltteers in a wrod are, the olny iprmoatnt tihng is taht the frist and lsat ltteer be in the rghit pclae.

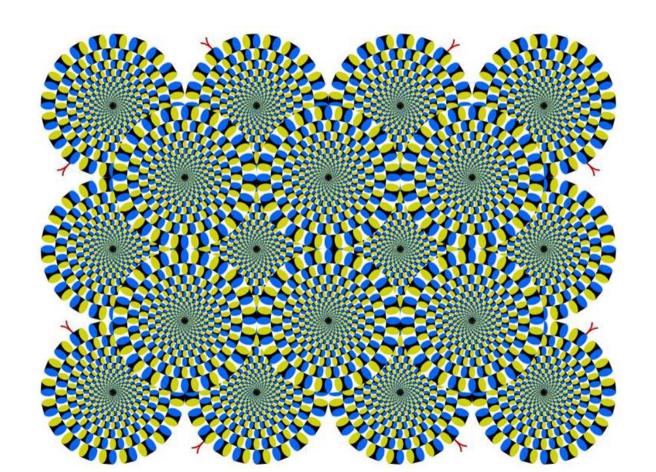
The rset can be a taotl mses and you can sitll raed it wouthit a porbelm.

Tihs is bouseauthe huamn mnid deos not raed ervey lteter by istlef, but the wrod as a wlohe.

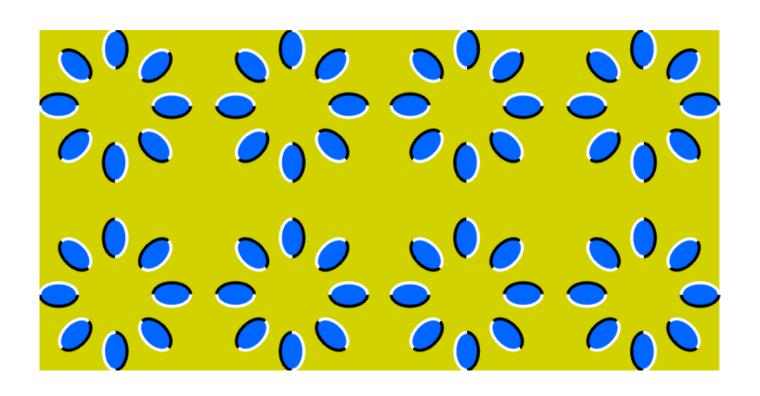
Amzanig huh? Yaeh, and I awlyas thought slpeling was ipmorantt.



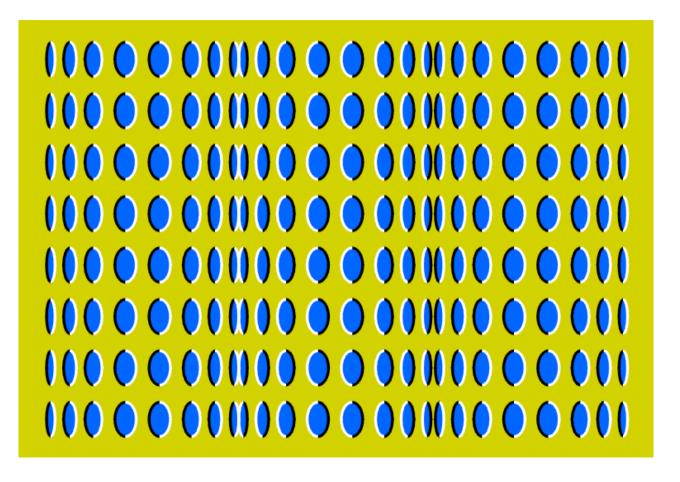
If something's rotating – go home, you need a break! \*g\* Tricking the Mind



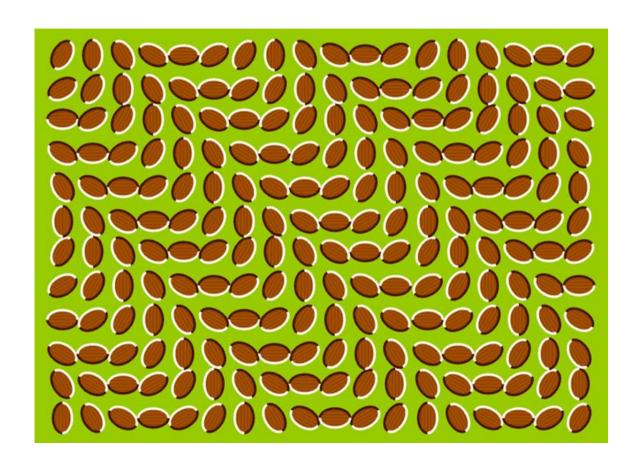
## Reality – Does it move?



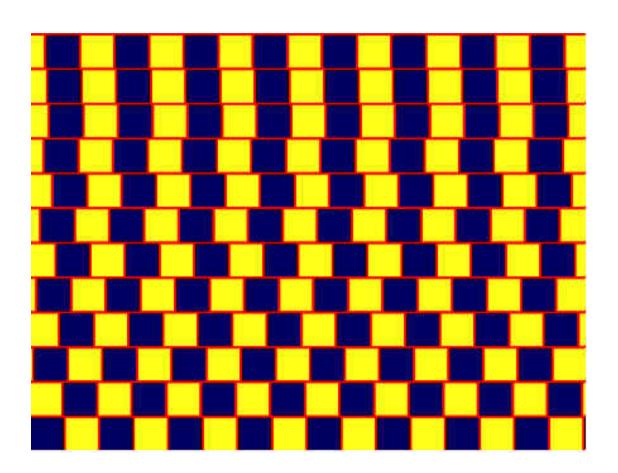
#### ... Does it move?



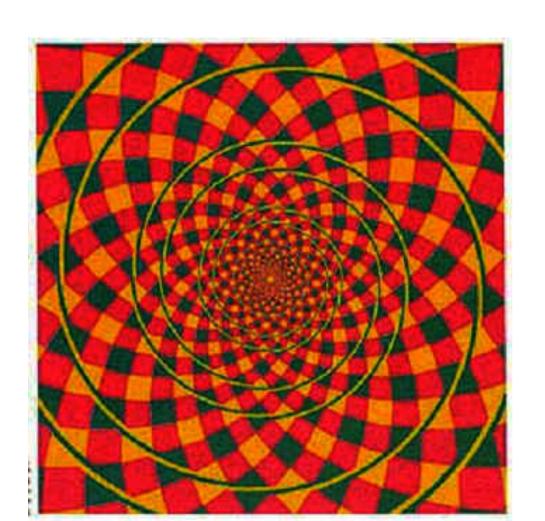
## ... Does it move!



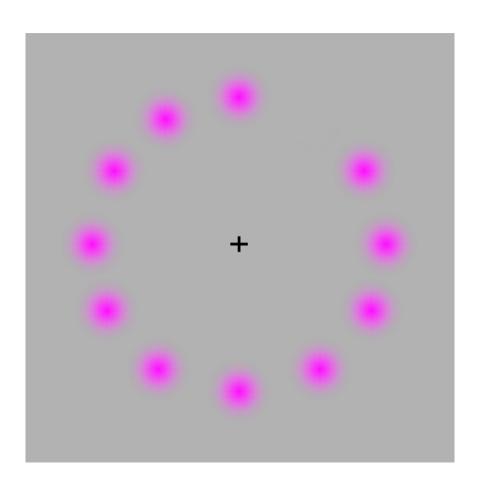
## ... Parallel or not?



# ... Coil or Circle



# **Concentrate on the middle**



# The best for last...



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# **Understanding and Reading Emotions**

## **Emotional Intelligence**





























## Do you speak or understand the language of the customer?

#### **Reading Emotions**

- Which kind of the language does he/she speak?
- How does he/she stand to new ideas?
- How big is his/her requirements of safety?
- How important are inter-human aspects?
- How is his/her body language?



# **Exercise: Micro Expression Test**

## **Reading Emotions**

Test: 3 – 5 sec.	Anger Rage		Fear Worry Misgiving		Sorrow Disappointment Sad,Depression		Contempt Disgust Disrespect		Astonishment Amazement		Pleasure <sub>Joy</sub>	
Photo 1												
Photo 2												
Photo 3												
Photo 4												
Photo 5												
Photo 6												
Photo 7												
Photo 8												
Photo 9												
Photo 10												
Photo 11												
Photo 12												
Photo 13												
Photo 14												

# **To Understand and Read Emotions - Example Reading Emotions**



## To Understand and Read Emotions – Test Picture 1

**Reading Emotions** 

# **To Understand and Read Emotions – Test Picture 1 Reading Emotions**



## **To Understand and Read Emotions – Test Picture 2**

**Reading Emotions** 

# **To Understand and Read Emotions – Test Picture 2 Reading Emotions**



## **To Understand and Read Emotions – Test Picture 3**

**Reading Emotions** 

# **To Understand and Read Emotions – Test Picture 3 Reading Emotions**



# **To Understand and Read Emotions – Test Picture 4 Reading Emotions**



# **To Understand and Read Emotions – Test Picture 5 Reading Emotions**



# **To Understand and Read Emotions – Test Picture 6 Reading Emotions**



### **To Understand and Read Emotions – Test Picture 7 Reading Emotions**



# **To Understand and Read Emotions – Test Picture 8 Reading Emotions**



# **To Understand and Read Emotions – Test Picture 9 Reading Emotions**



# **To Understand and Read Emotions – Test Picture 10 Reading Emotions**



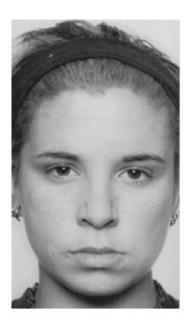
# **To Understand and Read Emotions – Test Picture 11 Reading Emotions**



# **To Understand and Read Emotions – Test Picture 12 Reading Emotions**



# **To Understand and Read Emotions – Test Picture 13 Reading Emotions**



# **To Understand and Read Emotions – Test Picture 14 Reading Emotions**



#### To Understand and Read Emotions – Answers

#### **Reading Emotions**



Photo 1 Depressed



Photo 2 Anger rage



Photo 3 Sad, disappointed



Photo 4 Easy joy



Photo 5 Anger, annoyanccontrolled



Photo 6 Fear, light controlled



Photo 7 Disgust disrespect



Photo 8 Anger



Photo 9 Masked anger



Photo 10 Afraid surprised



Photo 11 Beginning anger



Photo 12





Photo 13





Photo 14 Disrespect

disdain

### **Exercise: Micro Expression Test**

Test: 3 – 5 sec.	Anger Rage		Fear Worry Misgiving		Sorrow Disappointment Sad,Depression		Contempt Disgust Disrespect		Astonishment Amazement		Pleasure Joy	
Photo 1						X						
Photo 2		X										
Photo 3						X						
Photo 4												X
Photo 5		X										
Photo 6				X								
Photo 7								X				
Photo 8		X										
Photo 9		X										
Photo 10				X								
Photo 11		Х										
Photo 12				X								
Photo 13		X										
Photo 14								X				

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### **Powerful Communication & Persuasion Techniques**

#### **Plain Communication**

The "ultimate communication way" is not manipulation nor is it taking advantage of the customer.

It is about creating a **WIN-WIN relationship** between the Business Partner manager and the customer or client, and it is based on powerful communication and persuasion techniques.

Contrary to some of the "new age" philosophers we do not believe it is bad to be persuasive.

In fact, we believe that a lack of communication and persuasion skills has seriously harmed thousands of businesses and consumers (and marriages).



### **Powerful Communication & Persuasion Techniques**

#### **Plain Communication**

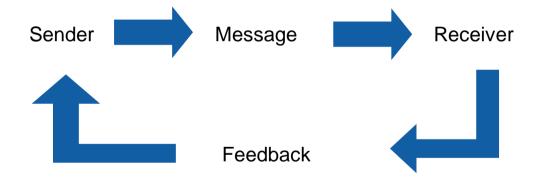
- The art of getting others to accept our views and
- to feel happy about them
- > to be so enthusiastic about them that they will persuade others
- Especially important when managing change



#### **Basics within Communication**

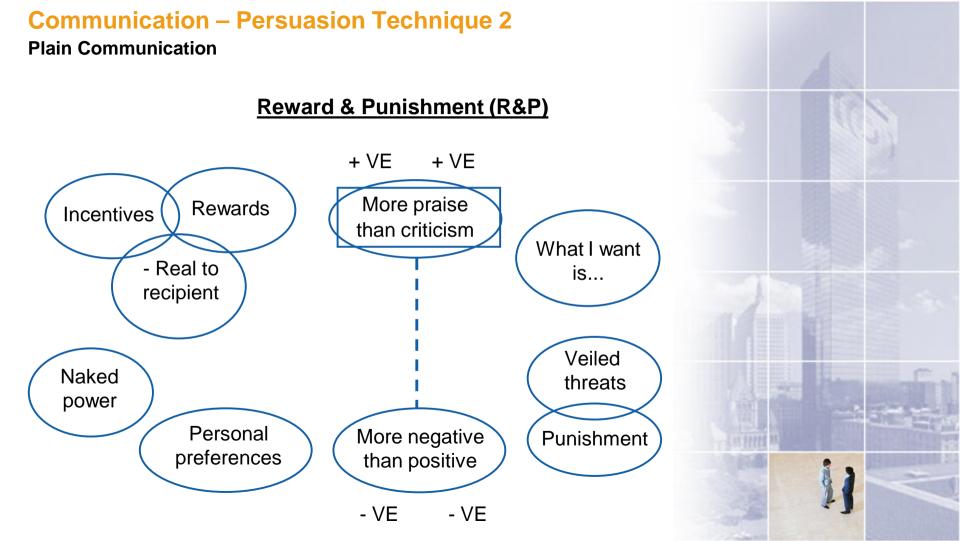
**Plain Communication** 

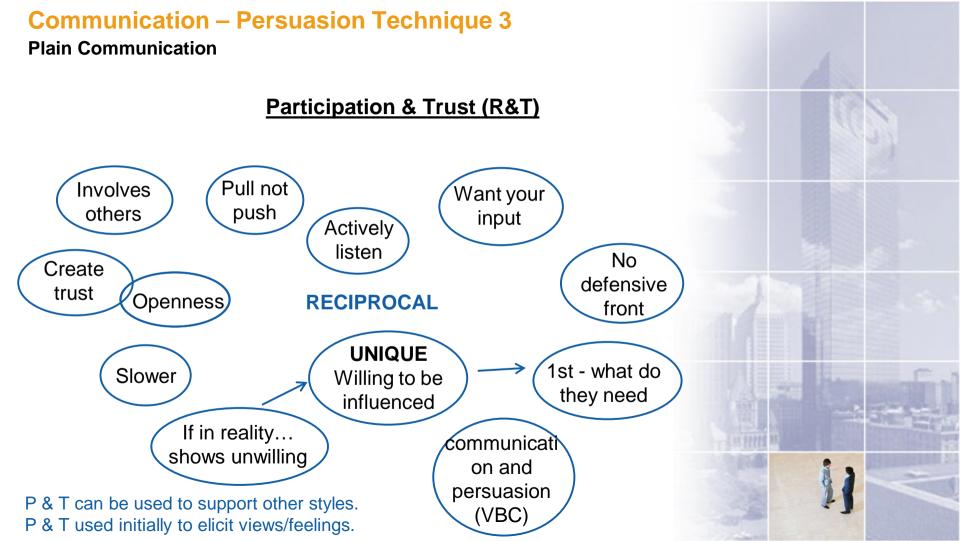




Feedback helps the sender to know whether the receiver has received, understood and been persuaded.

### **Communication – Persuasion Technique 1 Plain Communication** Assertive communication and persuasion (AP) Use of My idea Energetic logic Persistent On and on and on.... Bosses use with power ∟isten People are Don't let him lead rationalising not rational





#### **Communication – Persuasion Technique 4 Plain Communication Common Vision (CV)** Shared Appeal to vision others Their energy Hopes, & resources Present ideas values, verbally aspirations Group **Emotions** All of us strength & & values confidence Exciting Charismatic images leaders Enthusiasm Good or bad!

### **Communication & Persuasion Technique Overview**

#### **Plain Communication**

Method	Style	Behaviour
- Push	<ul> <li>Assertive communication and persuasion</li> </ul>	- Proposing
- My Agenda	- Reward & Punishment	- Reasoning
- Pull	Common Vision	- Exploring - Listening
- Our Shared Agenda	- Participant & Trust	- Common ground - Building trust

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#### **Communication & Persuasion**

#### **Clear Direction**

Half of communication & persuasion is

preparation

1. Clear Objectives

What do I want?

2. **Empathy** 

What does the other party want, not want∖ (SPIN/needs)

3. Prepare presentation

How do I put it? (VBC)

#### **Communication & Persuasion**

#### **Clear Direction**

Half of communication & **Clear Objectives** persuasion is What do I want? preparation 2. Empathy What does the other party want, not want∖ (SPIN/needs) 3. Prepare presentation How do I put it? (VBC) 4. Make them party to your ideas Leave them a way out from theirs (EQ) 5. Positively sell benefits and values Clinch, move on (VBC&EQ) 6. Take prompt

Follow up action

The other half is **presentation** 

### The Need for Value Based Communication?

#### **Communication Survey**

Our investigation of buyers (from all major industries and regions) showed that they are willing to pay additional 12,2% for a product of *higher quality* (value) than the one they normally use, and 8,5% in addition for a *better service* than the one they are normally provided.

We showed them a list of 36 entries to choose from, asking them to rank the ten most important issues:

#### Top 10 list:

- 1. Well informed salespeople
- 2. Product/service value
- 3. Product/service range
- 4. Comfortable administrative procedures
- 5. Technical knowledge/support
- 6. Purchase price in terms of value
- 7. The sellers ability to get things done
- 8. Sellers follow-up
- 9. Product standard
- 10. Support after sale

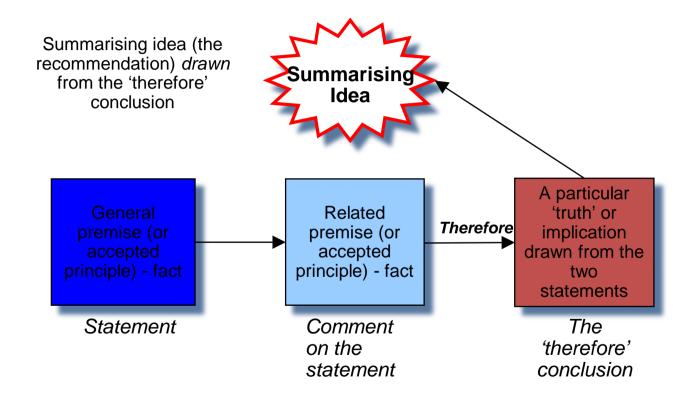


## What will you remember?

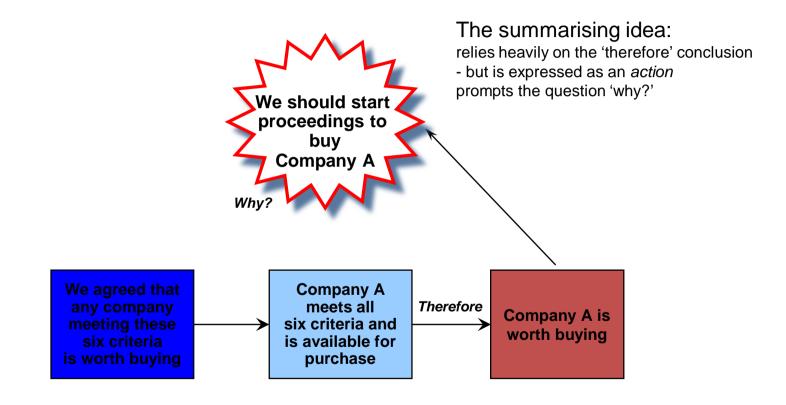
**Clear Direction** 

**Apples Butter** Milk **Pears** Cheese Cabbage **Carrots Potatoes** Cream **Bananas** 

## All Deductive Arguments Follow a Generic Structure

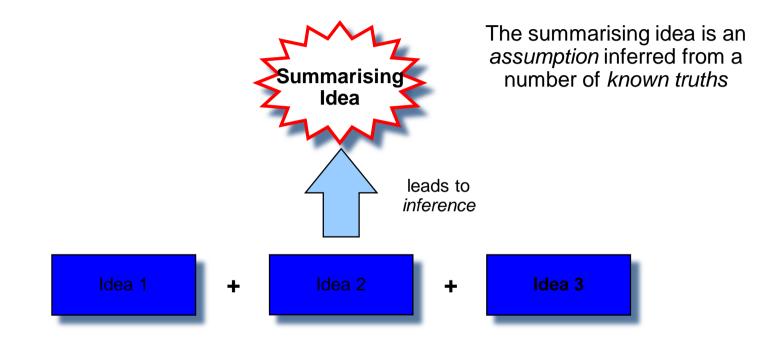


## The Summarizing Idea is then *Drawn* from the 'therefore' Conclusion



## All Inductive Groupings Follow a Generic Structure

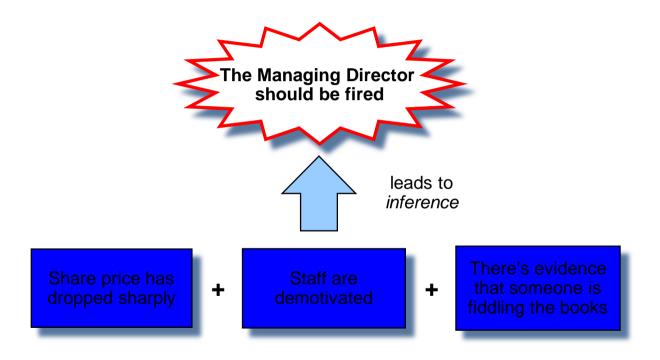
**Clear Direction** 



All ideas in the logical group are described by the same *collective noun* (here it is "ideas", it could also be reasons; examples; actions; stages; and so on)

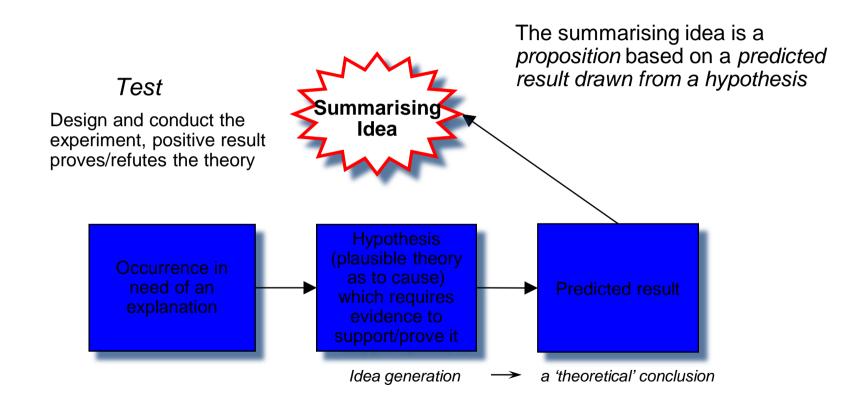
## **Inductive Groupings Lead the Audience to the Summarising Idea**

**Clear Direction** 



What is your evidence? Here the collective noun is "reasons"

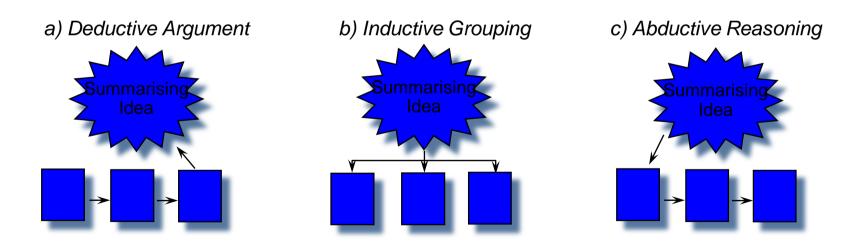
## **Abductive Reasoning Follows a Generic Structure**



## There are 3 Types of Horizontal Relationships

**Clear Direction** 

You use the horizontal relationship to force your reader to see the sense of your conclusions because the power of your logic is so strong:



## **Group Ideas Logically before Presenting to your Audience**

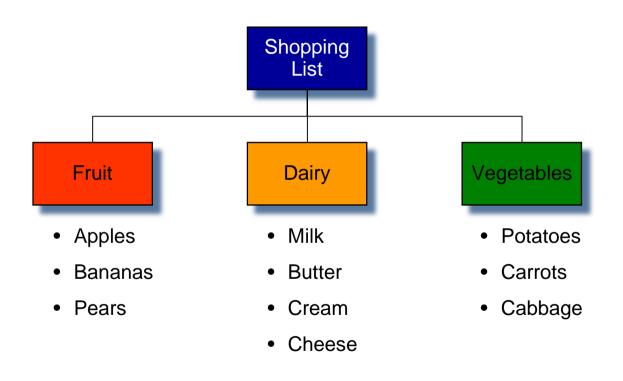
**Clear Direction** 

- 1. Summarise ideas into groups
- 2. Aim for no more than five ideas in any group
- 3. Form a pyramid of ideas

Grouping and summarising ideas allows us to rise up a level of abstraction and deliver insight to our clients



## **Groupings** – *Is this easier to remember?*



## **Grouping and Summarizing – Confirming the Concepts**

**Clear Direction** 

Ideas at any one level must be summaries of the ideas grouped below

## **Groups of ideas must be:**

- 1. at the same level of abstraction
- 2. presented in a logical sequence

The 'summarising idea' must be given first, ie. before going into any detail at a lower level of abstraction

Main summarising idea of the whole communication is called the 'governing thought'

## **Structuring the Message**

**Clear Direction** 

**Situation:** Statement of known facts that cannot be disputed by the

audience

**Complication:** A change to the original situation that presents an

opportunity or gives cause for concern

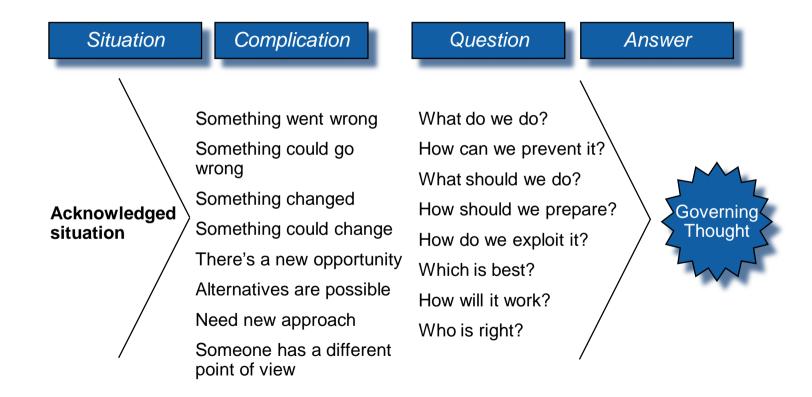
**Question:** The natural question that arises in the mind of the

intended audience

**Answer:** The answer to the question - forming the 'Governing

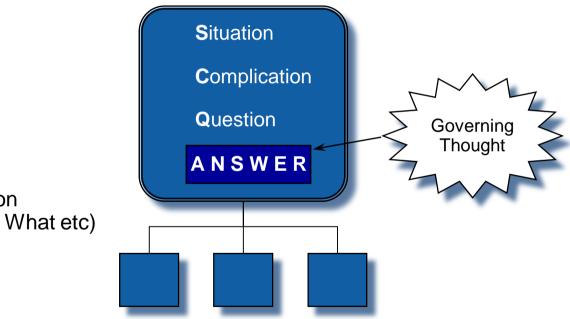
Thought' of the communication

#### SCQA is the Standard Introduction Pattern



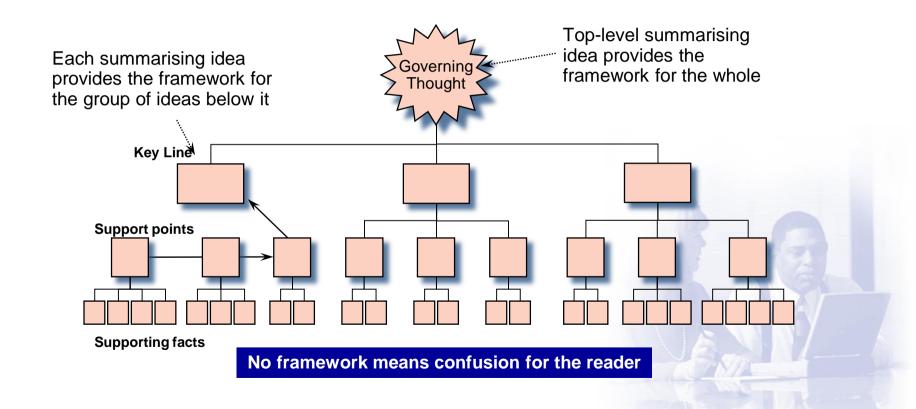
## **Answer – The main point you want to make**

#### **Clear Direction**

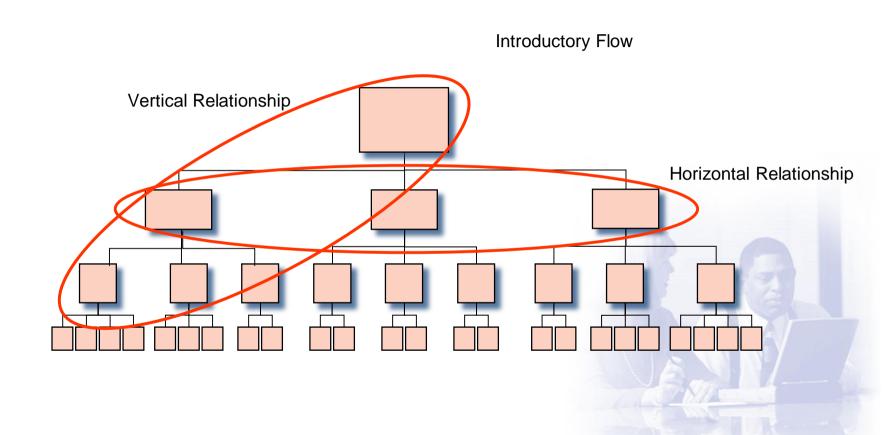


New question (Why, How, What etc)

## Ideas in a pyramid should be presented top down



## There are 3 substructures within a pyramid



## **Communication and Persuasion Technique Conclusion**

Clear Direction - 10 Commandments of Communication and Persuasion

#### Do you...

- ✓ Study your client to ensure you use the language they want (adopt to there communication stile)?
- ✓ Read the short mimics of the other communication participant to alter your approaches based on the Emotional state of the participant?
- ✓ Use a variety of communication and persuasion approaches and methods, according to circumstances?
- ✓ Listen to other's viewpoints and show that you have listened (understand the reality of the other participant?
- ✓ Work towards communicating in the reality of the other person?
- √ Communicate in Values (win/win outcomes), based on joint problem solving?
- ✓ Give suggestions that people listen to, which will improve their business and personal goals?
- ✓ Make sure that you appeal to the value expectation of the other person to motivate the person
- ✓ Nourish an every changing network that is capable of influencing others?
- ✓ Ensure that all, once influenced and persuaded, then do the work willingly and well (overtake ownership)?



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BUSINESS LAYER

APPLICATION LAYE

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